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ABSTRACT

This 120-item selective annotated bibliography provides comprehensive, but not exhaustive, coverage of the publications of the U.S. Government Printing Office containing statistics on education for the period 1982 through 1991. Entries are arranged alphabetically by title and include the date published, the Superintendent of Documents Classification Number, and an abstract of the publication. In cases where the classification number has changed, an attempt has been made to identify the changes. All of the publications in this bibliography are available in the Government Documents Division of the Earl K. Long Library at the University of New Orleans (Louisiana). All of the publications are available for selection by Federal Depository Libraries and may also be available in other libraries that are depositories for U.S. Federal Government documents. (Author/SLD)

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ED346140

EDUCATIONAL STATISTICAL PUBLICATIONS AVAILABLE FROM THE U.S. GOVERNMENT PRINTING OFFICE, 1982-1991

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ABSTRACT

This selective annotated bibliography provides comprehensive, but not exhaustive, coverage of the publications of the U.S. Government Printing Office containing statistics on education for the period 1986 through 1991. Entries are arranged alphabetically by title and include the date published, the Superintendent of Documents Classification Number and an abstract of the publication. In cases where the classification number has changed, an attempt has been made to identify the changes. All the publications in this bibliography are available in the Government Documents Division of the Earl K. Long Library, University of New Orleans. All of the publications are available for selection by Federal Depository Libraries and may also be available in other libraries that are depositories for U. S. Federal Documents.

Academic Growth of High School Age Hispanic Students in the United States. 1987.

Examines the academic growth of high school age Hispanics as compared with that of non-Hispanic whites and blacks. The study explores the academic growth of these students between the sophomore and senior years.

ED 1.115: H 62/2

Accountability: Implications for State and Local Policymakers. 1990.

Designed to help policymakers understand and select various options for holding schools accountable for their performance. The approaches to accountability that entail several specific alternatives are: accountability through performance reporting, incentive systems, reliance on the market, changing professional roles, and accountability through control of schools.

ED 1.2: P 75/5

Alliance for Excellence: Librarians Respond to "A Nation at Risk," Recommendations and Strategies From Libraries and the Learning Society Report. 1984.

This Report provides recommendations from a series of five seminars organized by leaders in the library and information science community who were invited by the Department of Education, Center for Libraries and Educational Improvement to launch a project known as "Libraries and the Learning Society." The five seminars examined specifically how public libraries, academic libraries and information training institutions, and school library media centers could respond to "A Nation at Risk: and ways libraries, by linking their resources, should help to create a learning society.

ED 1.2: N 21/3

American Education: Making it Work. 1988.

The Secretary of Education's assessment of American educational progress since the release of A Nation at Risk in 1983.

ED 1.2: Am 3/2

American Indian in Higher Education: 1975-76 to 1984-85. 1987.

A brief history of the American Indian participation in higher education with data on a variety of topics, such as population characteristics, enrollment, degrees, staff, and institutions, according to years for all accredited colleges and universities in the United States.

ED 1.102: In 2/2

Analysis of Course Offerings and Enrollments as related to School Characteristics: Contractor Report. 1985.

Report consists of an analysis of school reported course offerings and student data which was used to determine the status of mathematics, science, vocational education, and computer science at the secondary level. It also identifies school characteristics that are associated with differential course offerings and enrollments in these subjects.

ED 1.115: C 83/2

Analysis of Course-Taking Patterns in Secondary Schools as Related to Student Characteristics: High School and Beyond. 1985.

Intended to provide educators, policymakers, and the general public with information on the current status of mathematics, science, vocational education, computer science, and general education in the secondary schools.

ED 1.102: H 53/7

Assessment of Readiness for Schools: Implications for a Statistical Program, Report of a Planning Conference, January 13, 1987. 1987.

Presents the findings of a conference to address the question of assessing readiness of students for kindergarten or the first grade.

ED 1.102: As 7/2

Census of Governments, 1987, Government Finances: Finances of Public School Systems. 1990.

Contains financial statistics relating to public elementary, secondary, and higher education. Presents national and State financial aggregates and displays data for each public school system with an enrollment of 5,000 or more.

C 3.191/2-6: 987/v.4/no.1

Changes in Postsecondary Education Choices: 1972 to 1980. 1987.

Examines the results of a study by the National Longitudinal Study and the High School and Beyond Study on changes in college applications, financial aid applications, award rates, and college attendance rates based on the base year.

ED 1.115: P 84

Characteristics of Stafford Loan Recipients, 1988. 1990

Provides data on students enrolled in post-secondary institutions in the fall of 1986 that have participated in the Stafford loan program. Also includes statistical tables on borrowers and the characteristics of those who have paid their loan.

ED 1.302: C 37

Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Followup Survey, 1988-89. 1991.

Data presented include characteristics of teachers who left the teaching profession between school years 1987-88 and 1988-89 (leavers), teachers who changed schools during that period (movers), and teachers who stayed in the same school (stayers). Tabulations also estimates of teacher attrition by field of assignment, reasons for leaving the teaching profession, and comparisons of former teachers' current occupation with the teaching profession.

ED 1.328/3: C 37/3

Class Size and Public Policy: Politics and Panaceas. 1988.

Discusses class size and its relationship to the intellectual and social growth of children. Also examines other educational systems, including Japan's, and the relationship between class size, the national and State scores on standardized achievement tests, and the prospect for student growth and instructional innovations in the event class size is reduced.

ED 1.2: P 75

Classification of Secondary School Courses. 1982.

Publication is intended for use in collecting data on secondary school offerings. It provides an inventory of courses taught nationwide at the secondary level and it is organized in a classified arrangement.

ED 1.115: C 55

College Costs: Basic Student Charges at 2-Year and 4-Year Institutions, 1989-1990. 1990.

Presents tuition and fees information and also room and board charges for nearly 4,000 schools at the Nation's 4 and 2 year colleges and universities

ED 1.328: C 68/2; ED 1.121/2: (year); ED 1.121/3: (year)

College Course Map: Taxonomy and Transcript Data. 1990.

Intended to help institutions understand the effects of their curriculum based upon student experiences. Data taken from the Post-secondary Education Transcript Sample (PETS) of the National Longitudinal Study of the High School Class of 1972.

ED 1.2: C 68

College-Level Remedial Education in the Fall of 1989: Contractor Report. 1991.

Provides statistics on the number of colleges which offered remedial courses to students in the fall of 1989. Remedial college courses were usually in mathematics, writing, and reading.

ED 1.328: C 68/3

College Students Who Work: 1980-1984 Analysis Findings From High School and Beyond. 1988.

Based on the data for students who were high school seniors in 1980, this report describes student employment while in college, 1980-84. Shows who was working, how much was earned, what kinds of jobs students held, and how employment was related to college persistence.

ED 1.302: H 53

Comparisons of Public and Private Schools, 1987-88. 1990.

Provides data on enrollment, program emphasis, 1986-87 graduates as percentage of 1986 seniors, Chapter 1 services, free lunch, and State-by-State comparison for public schools on selected data. 1990.

ED 1.328/3: P 96

Condition of Education, (year).

Presents statistics on the condition of education in the United States and presents programs and plans of NCES.

ED 1.109: (year)

Course Offerings and Enrollments in the Arts and the Humanities at the Secondary School Level. 1985.

Presents an analysis of arts and humanities education in secondary schools.

ED 1.115: C 83

Creating a Center for Education Statistics: A Time for Action. 1986.

Provides the result of a two-year study of the Center for Education Statistics. Assesses the quality of data collected and the quality of products disseminated by the Center.

ED 1.102: St 2/2

Current Funds Revenues and Expenditures of Institutions of Higher Education: Fiscal Years 1980-88. 1991.

Tables identify current funds revenues of higher education by source from 1979-80 to 1987-88 and current funds revenues of public and private institutions of higher education by purpose, source, selected characteristics, and by State.

ED 1.328/3: F 96

Dealing With Dropouts: The Urban Superintendents; Call to Action. 1987.

Discusses the dropout problem and presents an action plan for keeping more students in school until graduation. Also describes six strategies that hold promise of keeping at-risk students in school.

ED 1.2: D 83

Descriptive Summary of 1980 High School Seniors: Six Years Later. 1988.

Provides data on later education, employment, family formation, and attitudes of the 1980 high school senior class, six years later.

ED 1.328/2: Sch 6

Descriptive Summary of 1980 High School Sophomores: Six Years Later. 1988.

Covers the following details of the 1980 sophomore high school class six years later: education, employment, family formation patterns, and attitudes and opinion.

ED 1.302: H 53/2

Digest of Educational Statistics, (year).

Provides statistical information covering the broad field of American education from kindergarten through graduate school. Contains statistics on the number of schools and colleges, teachers, enrollments, graduates, educational attainment, finances, Federal funds, employment, income, libraries, and international education. Includes data from both government and private sources.

ED 1.326: (year)

Directory of Postsecondary Institutions, 1989-1990. 2 v. 1990.

Provides information on 5,421 4-year and 2-year postsecondary education institutions and 5,355 less-than-2-year postsecondary education institutions in the 50 States, the District of Columbia, and the outlying areas that were included in the Integrated Postsecondary Education Data System universe as of April 1990. Also includes a comprehensive set of tables, appendices, and an index of institutions in alphabetical order.

ED 1.111/4: 989-90/v.1, 2

Dropout Rates in the United States: 1990. 1991.

Presents the data for 1990 on high school dropout and retention rates.

ED 1.329: 990

Dropout Rates in the United States, 1988: Analysis Report. 1989.

Focuses on the extent of the high school dropout problem and the identification of those students who are most likely to dropout. Based on data from the Current Population Survey and from the High School and Beyond, National Longitudinal Study of 1988.

ED 1.329: 989

Education Counts: An Indicator System to Monitor the Nation's Educational Health. 1991.

This report is divided into two major sections. Part I presents the panel's overall conception of how an indicator system should be developed and concludes with recommendations for improvements in federal data collection and reporting. Part II provides guidance in identifying existing data sources.

ED 1.102: M 74

Education in the United States: 1940-1983. 1985.

Analyzes the increase in educational attainment in recent decades, presents data on trends in high school achievement scores, and surveys changes in costs and resource use. Also analyzes the relationship between college education and the economy.

C 3.261: 85-1

Educational Achievement: Explanation and Implications of Recent Trends. 1987.

Analyzes possible causes of the decline in test scores of American students and discusses implications for policy.

Y 10.2: Ed 8/3

Educational Attainment in the United States: March 1982 to 1985. 1987.

Provides data on years of school completed by age, sex, race, and Spanish origin.

C 3.186/23: 982-85

Educational Attainment in the United States: March 1987 and 1986. 1988.

Presents data on years of school completed by persons 15 years old and over by age, sex, race, Hispanic origin, type of residence, region of residence, occupations, marital status, and education of spouse. Also includes summary of data for the 15 largest States and metropolitan areas.

C 3.186/23: 987

Effectiveness of Chapter 1 Services. 1987.

Intended to improve the education of disadvantaged students, this report examines and summarizes existing data on the effects of Title 1 of the Elementary and Secondary Education Act of 1981 and Chapter 1 programs on student academic performance.

ED 1.2: C 36

Elementary and Secondary Education Indicators in Brief, 1987. 1987.

Contains 17 indicators that relate to elementary and secondary education. Data are from the 1986 and 1987 editions of the Condition of Education and include outcomes, resources, and context.

ED 1.2: In 2/13

Estimating the Cost of a Bachelor's Degree: An Institutional Cost Analysis. 1987.

In response to an exploratory effort to analyze college costs, this book presents different opinions on the cost of an undergraduate degree and identifies some problems with their solutions. Also contains suggestions for future cost analysis of higher education.

ED 1.2: C 82

Ethnic Heritage and Language Schools in America. 1989.

Reports on a study, which began in 1982, of ethnic and language schools in the United States. The 20 schools studies covered the following heritages: Armenian, Cambodian, Chinese, Czech, Dutch, German-Russian, Greek, Hebrew, Hungarian, Hupa Indian, Islamic, Japanese, Korean, Latvian, Lebanese, Portuguese, Polish, Turkish, and Ukrainian.

LC 39.11: 4

Excellence in Early Childhood Education: Defining Characteristics and Next-Decade Strategies. 1990.

Discusses the relationship between child care and early education. Also presents strategies for linking child care and early childhood education.

ED 1.2: P 75/2

Factors Associated With Decline of Test Scores of High School Seniors, 1972 to 1980: A Study of Excellence in High School Education: Educational Policies, School Quality, and Student Outcomes. 1985.

Documents changes in the academic achievement of high school seniors between 1972-1980 using data from the National Longitudinal Study and High School and Beyond data. The study also identifies the school and student factors related to these changes.

ED 1.115: T 28

Fall Enrollment in Colleges and Universities, (year).

Presents statistical data covering enrollment, changes in enrollment, and distribution of enrollment.

ED 1.124: (year)

Federal Support for Education: Fiscal Years 1980 to 1989. 1990.

Provides a comprehensive picture of total Federal financial support for education for fiscal years 1980 through 1989 as well as historical data for fiscal years 1965, 1970, and 1975.

ED 1.328: F 31

Finances of Public School Systems (year).

Provides statistics on the revenue, expenditure, debt, and financial assets of school systems for the Nation, for States, and for individual school systems having 15,000 or more enrollment.

C 3.191/2-6: (year); C 3.191/2: (year)

Financial Accounting for Local and State School Systems, 1990. 1990.

This publication has been designed as a national standard for State Departments of Education to use in reporting financial data and for school districts to use in preparing their comprehensive annual financial reports that are submitted to their respective State Departments of Education.

ED 1.108: Ac 2/990

Four Years After High School: A Capsule Description of 1980 Seniors. 1986.

Provides a general overview of the activities and experiences of the 1980 high school seniors four years later. Data are based upon the High School and Beyond's base year and the first and second year of follow-ups.

ED 1.115: H 53/9

From Reports to Response: Proceedings of Regional Conferences on the Quality of American Higher Education. 1986.

Discusses the results of 3 regional conferences on the quality of American higher education held between February and May 19, 1985. The round table discussions were concerned with three themes: involvement, expectations and standards, and assessment.

ED 1.2: R 29

High School and Beyond Student Financial Assistance: Student Loans. 1987.

Presents an analysis of student loans distributed to the 1980 senior class of the High School and Beyond sample who participated in the second follow-up survey in 1984.

ED 1.310/2: 284482

High School Diploma as a Terminal Degree: Contractor Report. 1986.

Compares high school graduates with and without postsecondary education in the two years following high school. The factors studied include background characteristics, work characteristics, family formation experiences, and work experiences.

ED 1.115: D 62

High School Seniors: A Comparative Study of Classes of 1972 and 1980. 1984.

Describes differences between the classes of 1972 and 1980 with regard to school experiences, behavior, attitude, problems, values, and plans. Data are also analyzed to detect variations by sex, race, socioeconomic status, academic achievement, program, and region of the country.

ED 1.102: H 53/3

Higher Education Administrative Costs: Continuing the Study. 1988.

Contains background data for studying the rise in college expenditures and the pattern of expenditures. Also presents some case studies which indicate that growth in administrative staff has contributed to escalating costs of higher education

ED 1.2: H 53/2

Indicators of Education Status and Trends. 1985.

Describes the status and trends of education at the elementary and secondary levels.

ED 1.102: In 2

Integrated Postsecondary Education Data System Glossary. 1987.

Consists of a glossary of terms used in the Integrated Postsecondary Education Data Systems (IPEDS). IPEDS is a group of 10 surveys designed to collect data from all primary providers of postsecondary education.

ED 1.2: In 8/4

Japanese Education Today. 1987.

Presents information on both formal and informal policies and practices of Japanese education. Contains possible implications for improving American education using techniques learned from the Japanese system.

ED 1.2: J 27

Job Patterns for Minorities and Women in Higher Education, 1983. 1987.

Contains tables summarizing the data collected on the Higher Education Staff Information Report form for 1983. Tables are presented for total employment within all institutions of higher education. Data are summarized by faculty and non-faculty for the United States and for individual States, except Hawaii.

Y 3.Eq 2: 12-6/983

Key Statistics on Public Elementary and Secondary Education Reported by State and by Regional, Locale, and Wealth Clusters, (year).

Provides statistics on characteristics of public elementary and secondary education in the Nation, by region and geographic division. Also reports characteristics associated with the extent of urbanicity or ruralness and with wealth.

ED 1.302: St 2/2; ED 1.328: K 52

Less Than-4-Year Awards in Institutions of Higher Education: 1983-85. 1987.

Presents final data from the Degrees and Other Formal Awards Conferred survey conducted annually as part of the Higher Education General Information Survey (HEGIS). The survey was sent to institutions authorized to offer at least a one year program of college-level studies leading toward a degree.

ED 1.102: Aw 1

Minority Student Issues: Racial/Ethnic Data Collected by the National Center for Education Statistics Since 1969. 1989.

Describes six broad minority student issues and relates them in a matrix to all National Center for Education Statistics (NCES) surveys containing racial and ethnic data collected from 1969, the first year the NCES began collecting such data through 1988.

ED 1.302: M 66/2

A Nation at Risk: The Imperative for Educational Reform. 1983.

The National Commission on Excellence in Education was created as a result of the Secretary of Education's concern with the public's view that something is seriously remissed in our education system. This report contains a list of Commission members, specific findings of the Commission, recommendations, schedule of hearings, and commissioned papers.

ED 1.2: N 21

National Assessment of Educational Progress, 1985-86: Mathematics Achievement and Classroom Instructional Activities. 1990.

Provides statistical data on the relationship between mathematics-related instructional activities and student achievements in grades 3, 7, and 11.

ED 1.328: M 42

National Assessment of Educational Progress, 1985-86: Mathematics Subscales and Math-Learning Attitude Factors. 1990.

Provides statistical data about the relationship between mathematics achievement and students; attitude related to learning mathematics from grades 7 and 11.

ED 1.328/3: M 42

National Assessment of Educational Progress and the Longitudinal Studies Program: Together or Apart? Report of a Planning Conference, December 11, 1986. 1987.

Presents the results of a conference on the possible merger of the National Assessment of Educational Progress (NAEP) and the Longitudinal Studies Program (LSP). The conference attempted to determine whether substantial benefits might result from combining these two large projects which cover overlapping age groups.

ED 1.102: As 7/3

National Education Longitudinal Study of 1988, A Profile of the American Eighth Grader, NELS:88 Student Descriptive Summary. 1990.

Examines the attitudes, school performance, and activities of eighth grade students. Also incorporates supporting data from students, school principals, parents, and teachers to identify additional factors that affect student achievement.

ED 1.102: P 94/2

Occupational and Educational Consequences of a Baccalaureate Degree. 1987.

Presents results from the 1985 Survey of Recent College Graduates on the effect that an undergraduate's major field of study has on both employment and enrollment in school one year after completing a baccalaureate degree.

ED 1.102: D 36/2

Occupational and Educational Outcomes of 1985-86 Bachelor's Degree Recipients. 1989.

Provides Labor force information on how recent college graduates fare in the labor market and the graduates major fields of study. May be helpful to guidance counselors and others who want to try to tell which academic majors were in the greatest demand and which fields of study were leading to the largest entry level paychecks, as of 1985-87. Also includes statistics on college graduates who were pursuing advanced degrees and those who were unemployed a year after graduation.

ED 1.328: Oc 1

Occupational Aspirations and Intended Field of Study in College. 1984.

Examines the occupational aspirations and intended field of study held by seniors in the National Longitudinal Study and in the High School and Beyond Study that occurred between 1972 and 1980.

ED 1.115: Oc 1

Parental Involvement in Education. 1991.

Discusses the role of parents in promoting learning and inculcating values. Also includes historical background and recommendations for the future.

ED 1.302: P 75/3

Participation in Adult Education, 1981. 1982.

Provides information on the extent and characteristics of adults 27 years of age and over who participate in any education or learning activities.

ED 1.123: 981

Pocket Guide to Federal Help for Individuals with Disabilities. 1989.

Describes benefits applicable specifically to blind, deaf, and developmentally disabled persons. Provides information on programs for handicapped persons in the following areas: vocational rehabilitation, education, employment, financial assistance, medical assistance, civil rights and legal assistance, housing, tax benefits, and transportation. Explains how to contact the Clearinghouse on the Handicapped, Federal agencies, and State and local organizations

ED 1.8: D 63/7/989

Postsecondary Assessment: Report of a Planning Conference, November 20, 1986. 1987.

Presents the results of a conference to determine whether colleges are fulfilling their obligations to students by ensuring that when they leave it is as educated men and women. Also examines the role of the Department of Education in postsecondary assessment.

ED 1.102: As 7

Poverty, Achievement, and the Distribution of Compensatory Education Services. 1986.

This report discusses the relationship between poverty and achievement, characteristics of low achieving students, and the status of Chapter 1 beneficiaries.

ED 1.2: C 73/5

Preprimary Enrollment, Fall, 1983. 1987.

Presents data on 3 to 5 year old children in preprimary programs. Includes data on family wealth, education, race, employment, home area, and characteristics of the mother.

ED 1.112/5: 983

Private Schools and Private School Teachers: Final Report of the 1985-86 Private School Study. 1987.

This report is divided into three sections: section one compares private schools in 1985-86 with public and private schools in 1983-84; section two presents data obtained from private school administrators; and section three presents data obtained from private school teachers.

ED 1.115: P 93/2

Private Schools in the United States: A Statistical Profile, With Comparisons to Public Schools. 1991.

Presents a statistical portrait of private schools in the United States and includes estimates and trends for private schools, national data on the number and characteristics of private school students, teachers and other staff in private schools, and parental choice.

ED 1.102: P 93/2

Profile of Education Doctorates: 1976-1986. 1987.

Provides statistical data on the number, demographic characteristics, and field of specialization of education doctorate recipients. Data were derived from two annual Federal surveys: the Degrees and Other Formal Awards Conferred survey and the Survey of Earned Doctorates.

ED 1.102: P 94

Profiles of Faculty in Higher Education Institutions, 1988: Contractor Report. 1991.

Presents statistical information regarding the backgrounds, responsibilities, workloads, salaries, benefits, and attitudes of both full- and part-time instructional faculty in their many and varied higher education institutions.

ED 1.302: P 94/6

Profile of Schools Attended by Eighth Graders in 1988: Statistical Analysis Report. 1991.

This study examines the schools attended by eighth graders in 1988 and provides information on 802 public schools, 105 Catholic schools, 68 other religious schools and 60 private, non-religious schools.

ED 1.102: P 94/4

Profile of The American Eighth Grader. 1990.

This descriptive report presents information on the characteristics of the 1988 eighth grade class and is organized around differences found by race/ethnicity, sex, and other background characteristics.

ED 1.102: P 94/2

Profile of Undergraduates in American Postsecondary Institutions. 1990.

Provides profiles of undergraduate students enrolled in colleges and universities by presenting a collection of statistics and indicators of the students, background, characteristics, educational experience, financial support, and aspirations.

ED 1.328: P 94

Projections of Education Statistics to 1992-93: Methodological Report With Detailed Projection Tables. 1985.

Presents the assumptions and methods used to develop projections, examines the accuracy of past projections, and provides detailed projections of statistics for institutions of higher education as well as elementary and secondary schools.

ED 1.20: 992-93

Projections of Education Statistics to 1997-1998, Annual Report. 1988.

Provides projections of statistics about elementary and secondary schools and institutions of higher education. Includes data on enrollments, graduates, instructional staff, and expenditures for the 10-year period to 1997-98.

ED 1.120: 997-98

Projections of Education Statistics to the Year 2000. 1989.

Provides projections of statistics about elementary and secondary schools and institutions of higher education. Includes data on enrollments, graduates, instructional staff, and expenditures to the year 2000.

ED 1.120: 2000

Projections of Education Statistics to 2001: An Update. 1990.

Includes statistics on elementary and secondary schools and institutions of higher education at the national level. Provides projections for enrollments, graduates, instructional staff, and expenditures to the year 2002.

ED 1.302: P 75/991

Public Elementary and Secondary Education in the United States, 1982-83, and 1983-84, A Statistical Compendium. 1987.

Presents State aggregate statistics about public elementary and secondary education for school years 1982-83 and 1983-84 for each of the 50 States and the District of Columbia. Selected data from the 1980 Census of Population and Housing are also included to provide a context in which the education statistics can be interpreted more effectively.

ED 1.112/2: 982-84

Public Libraries in 50 States and the District of Columbia, 1989. 1990.

Provides statistics for policymakers in determining the investment of public resources in library development and operations in support of education, information and research.

ED 1.328/3: L 61

Public School District Policies and Practices in Selected Aspects of Arts and Humanities Instruction. 1988.

Reports on the findings of a spring 1987 survey: high school graduation requirements; instruction time at the elementary and junior high levels; course and program participation rates at the junior and senior high levels; and other related topics.

ED 1.126: 88-417

Quality of the Responses of Eighth-Grade Students in NELS:88 (National Education Longitudinal Study of 1988): Technical Report. 1991.

Report provides a variety of data bout the 1988 eighth graders as they move through the U.S. school system and into the many and varied activities of early adulthood.

ED 1.102: St 9

Salaries of Full-Time Instructional Faculty on 9- and 10-month Contracts in Institutions of Higher Education, 1979-80 through 1989-90. 1991.

Presents statistical data on full-time instructional faculty in 2-year and 4-year institutions of higher education by academic rank, State, and sex.

ED 1.328/3: H 53/2

School-Age Handicapped. 1985.

Contains an analysis of aggregate statistical data of special education students in elementary and secondary schools in the United States.

ED 1.115: Sch 6

School Enrollment, Social and Economic Characteristics of Students. (year)

Presents data for students attending nursery school through college by age, race, Spanish origin, sex, marital status, household relationship, residence, and family income. The data are from the October school enrollment supplement to the Current Population Survey.

C 3.186/12: (year)

School Team Approach. 1986.

Presents a summary of the Alcohol and Drug Abuse Education Program which was developed for the prevention and reduction of alcohol and drug abuse and other disruptive behaviors in the schools. Also contains a listing of the regional centers.

ED 1.2: Sch 6/9

Science and Engineering Indicators, 1989. 1989. 1987(1988) 1987. 1988.

Provides information on United States and foreign trends in research and development, support, and performance; school science and mathematics education; higher education for science and engineering; science and engineering workforce; technological innovation and high-technology trade; and public science literacy and attitudes toward science and technology. Includes a new section on high school course-taking in science and mathematics.

NS 1.28/2: 989

Search for Successful Secondary Schools: The First Three Years of the Secondary School Recognition Program. 1986.

Contains a list of 571 schools recognized for having excellent educational programs. The schools are arranged by alphabetical order by State. Also includes an appendix providing information on program staff, panelists, site visitors, copies of site visitor forms, site visit guides, and information on the evolution of the program.

ED 1.2: Se 1/2

Second International Mathematics Study: Perceptions of the Intended and Implemented Mathematics Curriculum. 1986.

Compares the results of a study among countries with different curricular emphases in mathematics. This report is based upon the use of a mathematical curriculum model containing intended, implemented, and attained results.

ED 1.115: M 42/2

Selected Characteristics of Public and Private School Teachers: 1987-1988. 1989.

Provides data on personal characteristics, highest degree earned, years of experience, type of certification, salary and incentives, and non-school employment for public and private school teachers. Also provides national estimates for all data and state estimates for public school teachers, highest degree earned, years of experience, and salary.

ED 1.328/3: C 37/2

State Higher Education Profiles, (edition): A comparison of State Higher Education Data for Fiscal Year (year).

Contains statistical tables for each State, the District of Columbia, and the Nation, covering enrollment, full-time faculty, revenues, expenditures, and degrees and other formal awards conferred.

ED 1.116/3: (year)

State Profiles of Public Elementary and Secondary Education, 1987-88: Survey Report. 1990.

Report presents statistics for each State and summary statistics for the United States. Categories covered include general characteristics, such as population, area, and revenues and expenditures, as well as the numbers of students and schools; fiscal data which presents information reports on per pupil revenues and expenditures and federal aid; institutional data, such as the numbers and sizes of schools and education agencies; student data which describes the numbers and ethnic backgrounds of students; and staff data, including student teacher ratios.

ED 1.328: El 2

Statistics of Public and Private School Library Media Centers, 1985-86 (With Historical Comparisons From 1958-1985). 1987.

Presents the results of a national survey on the status of library media centers in elementary and secondary public and private schools in the United States in 1985. Includes data on the percentage of schools having library media centers, staff and volunteers, expenditures, collections, services, usage, technology, and facilities. Also presents historical summary comparisons of public school statistics from 1958 to 1985 and private school statistics from 1979 to 1985.

ED 1.115: St 2

Statistics of Public Elementary and Secondary School Systems, Schools, Pupils, and Staff, Fall, 1980. 1982.

Provides basic statistics for public elementary and secondary school systems in each State, the District of Columbia, and outlying areas under United States jurisdiction. Data are presented on the number of school systems, pupils, staff, and high school graduates for school year 1978-78 and 1979-80. National trends on various items since fall 1954 through 1976 are included.

ED 1.112: 980

Statistics of Public Libraries, 1977-1978. 1982.

Data in this publication covers basic statistics on library collections, staffing, expenditures, receipts, loan transactions, and physical facilities. Data is arranged by region, population served, and position in the Standard Metropolitan Statistical Areas.

ED 1.22/2: 977-78

Statistics of Public School Systems in the Twenty Largest United States Cities, Fall 1980. 1982.

Contains statistical data on the 1980-1981 school year, including number of pupils, staff, and schools in the twenty largest cities.

ED 1.112/4: 980

Study of Excellence in High School Education: Longitudinal Study, 1980-82 Final Report. 1986.

Describes changes in the American high school student between the sophomore and senior years, and identifies differences in the cognitive achievement and attitudes of high school dropouts and students that remain in school.

ED 1.115: H 53/10

Summary of Data on Handicapped Children and Youth. 1985.

Consists of tabulated data on the incidence and prevalence of disabilities in children. Presents statistical highlights; discusses methodological considerations; contains tables on birth defects, disabled children in institutional and noninstitutional settings, and participation in learning programs; and presents survey and census descriptions.

ED 1.2: H 19/6

Tested Achievement of the National Education Longitudinal Study of 1988 Eighth Grade Class. 1991.

This report consists of a tabular summary of the achievement test scores based on the NELS:88 base year sample of approximately 25,000 eighth graders. Test scores were tabulated by selected variables that have been shown to be related to achieving the skills and knowledge necessary to become a productive member of society.

ED 1.328/3: T 28

Transition From High School to Postsecondary Education: Analytical Studies, Contractor Report. 1987.

Examines educational aspirations, expectations, and plans; rates of postsecondary attendance; characteristics of institutions and programs selected; and methods of financing postsecondary schooling.

ED 1.115: T 68

Trends in Academic Progress. 1991.

The NAEP trend data in science, mathematics, reading and writing are presented for three racial/ethnic groups (White, Black, and Hispanic students), males and females, and for four geographic regions (Northeast, Southeast, Central, and West).

ED 1.102: T 72/2

Trends in Adult Education, 1969-1984. 1987.

Presents national statistics on trends of participants in adult education. Also includes statistics on level of activity, purposes of education, providers and financing of adult education. Data were collected from a Survey of Adult Education that was conducted triennially between 1969 and 1984.

ED 1.102: Ad 9/2

Trends in Bachelors and Higher Degrees, 1975-1985. 1987.
Reports on the national trend of recipients receiving bachelor, master, doctor, and first-professional degrees by sex and field of study for 1974-75 and 1984-85.
ED 1.132/2: 975-85

Trends in Postsecondary Credit Production, 1972 and 1990 High School Graduates. 1990.
Examines the differences between the high school graduating classes of 1972 and 1980, in terms of postsecondary progress and completion. Includes students from each cohort who entered postsecondary education immediately after completing high school in 1972 and 1980. This study reports on all postsecondary activity within the next 4 1/2 years.
ED 1.328: T 72

Trends in Racial/Ethnic Enrollment in Higher Education, Fall 1978 Through Fall 1988. 1990.
Presents findings from two sources: the data for 1978 through 1984 come from the Higher Education General Information Systems (HEGIS) fall enrollment survey; and the data for 1986 and 1988 are based on the Integrated Postsecondary Education Data Systems (IPEDS) fall enrollment survey. The report also presents selected findings from the Bureau of the Census Current Population Survey. The age groups used were 18 to 24 year olds and 25 to 34 year olds.
ED 1.328: Ra 11

Two Years After High School: A Capsule Description of 1980 Sophomores. 1986.
Provides a general overview of the activities and experiences of high school sophomores in 1980, using information from High School and Beyond's base-year, first follow-up (1982), and second follow-up (1984) surveys. Covers education, family status, employment, experiences, and attitudes.
ED 1.115: H 53/8

Two Years In High School: The Status of 1980's Sophomores in 1982. 1984.
Presents a summary of descriptive information about the sophomore cohort members as of 1982. Covers progress through high school, cognitive test performance, high school experiences, activities outside of school, and plans for college.
ED 1.102: H 53/5

Undergraduate Financing of Postsecondary Education: A report of the 1987 National Postsecondary Student Aid Study. 1988.
Provides data on undergraduate student financial aid.
ED 1.328: Un 2

Use of Computers in Home Study. 1987.

Summarizes data from the 1985 Home Information Technology Study Survey on the use of computers in home study. Also compares the use of computers and the use of other technologies and resources by four age groups 2-5, 6-11, 12-17, and 18 and over.

ED 1.102: C 73/2

What Works: Research About Teaching and Learning. 1987.

Presents 59 research findings on improving the teaching and learning capabilities of the individual child. Includes information on the home, classroom, and school.

ED 1.2: W 89/3/987

What's It Worth? Educational Background and Economic Status, Spring 1984: Data From the Survey of Income and Program Participation. 1987.

Presents tables from the Survey of Income and Program Participation (SIPP) regarding the educational attainment and background of the population of the United States. Shows the number of persons by their highest attained degree level and the field of degree, along with some basic measures of their current economic and employment status.

C 3.186: P-70/2/no. 11

Who Drops Out of High School? Findings From High School and Beyond. 1987.

Examines the influences of personal and family background attributes, economic and location factors, school characteristics and educational experiences, and certain student behaviors and choices on the decision to leave high school before graduation.

ED 1.115: H 53/11

Who Majors in Science: College Graduates in Science, Engineering, or Mathematics From the High School Class of 1980. 1990.

Describes those persons who were high school seniors in 1980 and had graduated from college by 1986 with a major field of study in the natural or physical sciences, engineering, or mathematics (including computer science) and compares them with students in all other majors, but excludes students who majored in the behavioral or social sciences.

ED 1.328: Sci 2

Workplace Competencies: The Need to Improve Literacy and Employment Readiness. 1990.

Discusses the implications and recommendations of literacy and employment readiness among young adults, high school graduates, and high school dropouts. Also includes information on the necessary knowledge and skills required for specific jobs.

ED 1.2: P 75/4

Youth Indicators, 1988: Trends in the Well-Being of American Youth. 1988.

Provides statistics and graphs on characteristics of the American population between the ages of 14 and 24. Covers demographic and family composition, family income, education, youth employment and finances, health, behavior, and attitudes.

ED 1.327: 988